

Semester #1
IN 140: University Seminar

Term: _____

Hours
3

Spring/Fall/Every
Every

Semester #2

Term: _____

Hours

Spring/Fall/Every

Student Name: _____

| | | | | | | | | |
|-------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| GPA | Fall _____ | Spring _____ | Fall _____ | Spring _____ | Fall _____ | Spring _____ | Fall _____ | Spring _____ |
| Major | | | | | | | | |
| Cumulative | | | | | | | | |
| Academic Alerts/ Accolades | | | | | | | | |

Quantitative Reasoning (QR) : The course sequences below are based on the Math ACT/SAT score. Students can also take the math placement test in the Math Department to progress more quickly through this process if the test is passed.

| Math ACT/SAT Score | COURSE SEQUENCE |
|--|---|
| 21/539 or below | MA 098 (Pre-QR) _____ |
| 22-24/540-589 | MA 110 or BI 240 (Satisfies QR but has a math prerequisite) _____ |
| 22/590 and above | All MA courses numbered 115, 130 or 140 _____ (Satisfies QR but has a math prerequisite) |
| <p>Approved QR course(s) listed below: (Satisfies QR with no Math Prerequisite)</p> <p>*QR 101 _____ PS/SO 201 _____ PH 213 _____ MT 111 and MT 112 _____ TH 453 _____</p> <p>* Does not count towards the distribution requirement for the Bachelor of Science degree and does not serve as a prerequisite to any mathematics course.</p> | |

Additional Comments: