Assessment Trends Report Student Learning Outcomes in Social Science Education

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The goal of this report is to evaluate the assessment of student learning outcomes in Social Science Education. The report addresses four key questions to evaluate the quality of our assessment processes.

(1) How have we sustained the assessment effort over a multi-year period of time?
How many years have you completed an annual assessment report?
2006
The History Department completed its first annual assessment report in 2009.
(2) How do we systematically and comprehensively collect and analyze data about student learning?

understand that their current assessment plan for the History major is not comprehensive