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"Green light" (an acceptable level or clearly heading in the right direction and

students ranked "adequate" or "excellent";

"Yellow light" (not an acceptable level; either improving, but not as quickly as

rate of improvement): 60% to 80% of the students ranked "adequate" or

"excellent"; and

"Red light" (our current status or direction of change is unacceptable.

than 60% of the students ranked "adequate" or "excellent".

"excellent"; a score of 8-12 will be considered "adequate"; and a score less than 8 will be considered "nominal".

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Rating for goal 1: " \_\_\_\_\_ light".





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	"Color" rating				
	"Color" rating				
	"Color" rating				

Ratings: 80% = Green; 60% 80% = Yellow; 60%

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was assessed at the "green light" level (an acceptable level or consecutive year in which student learning has been at the "green light" level.

students assessed performed at an "acceptable" or higher level. We admittedly do

further demonstrate the strength of this year's



Research CUR Quarterly ("Guidance for Entering Academics  
Chemistry", McLaughlin, E. C. et al., Summer 2013, pp. 41

"It is not uncommo  
\$500,000 invested in instrumentation...Accordingly, the dollar  
sends a clear message to both entering students and faculty."

"If the institution exp

Chemical Society's Examinations Institute and the Educational Testing Service

as a measure of our students' long

roving our students' long

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As noted above, one area we intend to work on is improving students'

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order to "pass" the test. If students did not pass the test on their first attempt,

Chemical Society exams. While we do not "te test",

with the "tweaks" identified above. We will,

<b>Year</b>	<b>Dept. Goal 1</b>	<b>Dept. Goal 2</b>	<b>Dept. Goal 3</b>
1	CH121 or CH131/151  <b>CH224/CH152</b>		
2	<b>CH232/CH253</b>  CH301/251  CH302/CH252		
3	<b>CH303/CH351</b>  CH304  CH432	<b>CH254</b>  CH331/CH354	<b>CH391-392</b>
4	CH353  CH406  CH420/CH352  <b>CH482</b>	<b>CH482</b>	CH470  <b>CH491-492</b>











"Discover how to integrate and apply knowledge and skills both within the communities."


