

MU TABOR SCHOOL OF BUSINESS

DEAN'S BUSINESS COUNCIL

Notes from MS Teams meeting on July 18, 2022 at 2:00 PM central time.

DBC members present: Tony Douglass, Louis Javois, Dave Weatherford, Deb Youssef

Tabor faculty/staff present: RJ Podeschi, Becky Stubblefield, Gabe Soria

➤ Mentorship Program Outline – attached

- ~~Deb suggested that a more detailed plan be created from this, outlining each item on the outline, with corresponding actionable items, who is responsible for each item, timeline for completion, etc.~~
- Deb suggested that a more detailed plan be created from this, outlining each item on the outline, with corresponding actionable items, who is responsible for each item, timeline for completion, etc.
 - Does everyone have a role?
- Louis noted that mentorship relationships can be reactive or proactive. Is there a certain type of relationship we are looking to help create?
 - RJ noted that it will often depend on the connection between the mentor & student, as well as the needs of the student.
 - Louis suggested we inform the mentors of the possible scenarios and how to be prepared for those
 - Deb mentioned that those kinds of supporting materials (scripts, expectations, rubrics, steps, questions to use, etc.) would be good to develop for the mentors.
- RJ sees our primary role is to facilitate the initial connection and initial expectations of both the mentor and the student.
 - Deb suggested creating a plan for an “out” for mentors if needed.
 - Dave noted that he expects our biggest challenge will be keeping students engaged, but we should also provide a plan if a student wants to continue with a mentor but the mentor is ready to be done.

- Pilot in BU250 – Written Business Communication – usually in sophomore or junior year – students learn to write in a business tone, build resumes, write cover letters, recommendations for other people, etc.
 - This would be a good place to pilot this program to 20-60 students if we can get faculty to incorporate this as an assignment.
 - Can use pilot group of mentors to build out that piece as well.
 - Could contain scope of offerings that fit well within the course.
- Will gather information from mentors and students to match needs, time commitment, etc.
 - Perhaps track what students have done with other mentors so new mentors can see the history?
 - Follow-up survey to both s ator
- Think about: what MUST be accomplished before the pilot rolls out?
- Next steps: more detailed breakdown, timeline, re-share with DBC
- Fall on-campus DBC Tw 0.6(e)-5 (t)-2. (i)-5.6 (ng)J, which is set for October 9, 2022.
 - Includes time with aacul 6.4(y)-3.8(t)6.4(o)-6.7 (g)2 (e)-5 (t)-2.2 (y)3.3 (o)-6.7 (ur)-5.2 ()8 (i)-5.6 etc., to thw 0.63/ incorporate into thw 0.63/ curriculum.
 - Perhaps send info on who is coming, set up panel, set theme or discussion topics?
 - Could pull in alumni/experts from outside DBC for discussions
 - RJ and Becky will together a proposed schw 0.63/dul and get i from facul-2.2 (y)-3.8(o)-6.7 (n po).6.4 (e)-5 (n)3 (t)-2.2 (i)-5.6 (a)5.2 (l)-0.002 (a)-3.heTw 0.6(s)-